

**NASHOBA VALLEY TECHNICAL HIGH SCHOOL
ADMISSIONS POLICY
2024-2025 School Year**

I. INTRODUCTION

The Nashoba Valley Technical School District Committee shall enroll in the Nashoba Valley Technical High School those students from the member towns per the criteria contained in this admission policy.

Technical laboratories (program areas) are designed and equipped to serve a specific maximum number of students safely. Thus, an admission process is necessary in Technical Schools where space is a limiting factor. When Nashoba Valley Technical High School receives more applications than it has available seats, a selection process is necessary. Nashoba Valley Technical High School applies selection criteria to determine which students it will admit. The criteria Nashoba Valley Technical High School applies has been approved by its School Committee, and the School Committee will approve the use of the approved criteria annually. Nashoba Valley Technical High School's admission policy is on file at the Department of Elementary and Secondary Education (DESE).

All applicants to grades nine through twelve at Nashoba Valley Technical High School will be evaluated using the criteria contained in this Admission Policy. The Nashoba Valley Technical School District Committee approved this policy on Aug 15, 2023

II. EQUAL EDUCATIONAL OPPORTUNITY

Nashoba Valley Technical High School admits students and makes available to them its programs, privileges, and courses of study without regard to race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness. Neither a student's disability nor the primary language of their home will have any effect on their admission to Nashoba Valley Technical High School.

If a student's primary home language is not English, Nashoba Valley Technical High School will provide them with an application form in their home language. Students with disabilities may voluntarily identify themselves to Nashoba Valley Technical High School to request reasonable accommodations during the application and admission process. Please contact our Admissions Office at 978-692-4711 extension 11123 or by email at admissions@nashobatech.net if you have questions or need assistance filling out the application form.

The federal McKinney-Vento Homeless Education Assistance Act requires school districts to enroll a homeless student in school. Homeless students have a right to either remain in their school of origin or to attend school where they will temporarily be residing. Homeless students may apply to Nashoba Valley Technical High School according to the selection criteria contained in this admissions policy.

Consistent with Massachusetts regulations, Nashoba Valley Technical High School has created a plan with "deliberate, specific strategies to promote equal educational opportunities and attract,

enroll, and retain a student population that, when compared to students in similar grades in sending districts, has a comparable academic and demographic profile.” As part of the implementation of this plan, staff members involved in the admissions and technical program selection and placement process will participate in training designed to minimize implicit bias and provide equitable access to all applicants.

III. **ELIGIBILITY**

Any rising eighth, ninth, tenth or eleventh grade student who is a resident of the Nashoba Valley Technical School District (Ayer, Chelmsford, Groton, Littleton, Pepperell, Shirley, Townsend, & Westford) may apply for admission to Nashoba Valley Technical High School. Applicants must provide **two** documents to satisfy proof of residency Proof of Residency/Occupancy in the form of state identification, driver’s license, deed, rental agreement, tax bill or utility bill addressed to the student’s parent/guardian at an in-district address. If an applicant has more than one parent/guardian, residency by any parent/guardian will satisfy the residency requirement. Students may only be admitted to Nashoba Valley Technical High School if they have been promoted to the grade they are seeking to enter, therefore, students should be aware that their admission is conditional, meaning if they are not ultimately promoted to enter the grade they have applied for, their admission will be rescinded. Resident students who meet the minimum requirements for admission shall be admitted prior to acceptance of any non-resident students.

Nashoba Valley Technical School District Agreement:

The Nashoba Valley Technical School District Agreement governs the admission of school district residents which includes eligible students residing in Ayer, Chelmsford, Groton, Littleton, Pepperell, Shirley, Townsend, & Westford. The agreement states:

“There are no quotas for member districts, non-residential applicants or choice applicants.”

Non-Resident Students:

A non-resident student is one who resides in a town that is not a member of a Vocational-Technical High School District or who wishes to enter a program that their town’s Vocational-Technical High School does not offer.

Students who are not residents of Nashoba Valley Technical School District are eligible to apply for admission to Nashoba Valley Technical High School. Please be aware that residents of Nashoba Valley Technical School District who meet the minimum admission requirements will be admitted before any non-residents seeking the same program. Students and families can find information [here](#).

Non-resident students must submit a non-resident student application to NVTHS by March 15. NVTHS will then submit the form to the applicant’s sending district for approval by that district’s superintendent.

Non-resident students will be considered after April 1. They will only be considered if there is space available after all district applicants have been accepted.

Homeschool Students:

Homeschool applicants may apply to attend Nashoba Valley Technical High School full-time and will be subject to the same admissions standards as other applicants. The homeschool student's parent(s)/guardian(s) must submit a copy of the homeschool approval letter from the local school superintendent. The letter must include the grade level they are enrolled in and the grade level to which they expect to be promoted.

In addition homeschool applicants must provide the following:

1. A record indicating progress in English, Math, Science and Social Studies, and attendance for the two most recent years prior to the year for which the student is applying to enroll.
2. The parent or guardian must provide an attestation that the student has not been charged or convicted of a felony charge or a charge involving weapons or drugs.
3. The parent or guardian must provide an attestation that the student has not been chronically absent (chronically absent is defined by the Massachusetts Department of Elementary and Secondary Education as "missing 10% or more of days in membership regardless of whether the absences are considered excused, unexcused and/or for disciplinary reasons.")
4. A letter of recommendation from an adult who is not a relative of the applicant.

Transfer Students From Other Chapter 74 Programs:

Transfer students from other state-approved chapter 74 programs are eligible to apply for fall admission or admission during the school year to grades 9 through 12 at Nashoba Tech provided they are expected to be promoted to the grade they seek to enter by their current school. Transfer students will be evaluated using the criteria contained in this Admission Policy. Transfer openings for grades 9, 10, 11, and 12 will be determined by the Nashoba Valley Technical High School administration. Nashoba Valley Technical High School is in compliance with state and federal legislation guaranteeing equal access to public educational institutions.

School Choice:

Nashoba Valley Technical School District participates in the inter-district school choice program. The inter-district school choice program, M.G.L. c. 76, § 12B, allows parents/guardians to send their children to schools in communities other than the city or town in which they reside. *School Choice applicants will be accepted provided there are vacancies in the program in which they are interested. The School District does not provide transportation for School Choice students.* Students applying to Nashoba Valley Technical High School under the school choice program should contact 978-692-4711 extension 11123 or by email at admissions@nashobatech.net with any questions. More information on school choice can be found on the Department of Elementary and Secondary Education (DESE) [website](#).

Per regulation, School Choice applicants will only be considered if the Nashoba Valley Technical High School Committee takes an annual vote to continue to be a school of choice. School Choice

applicants will not be reviewed until April 1. District applicants will be reviewed and accepted prior to any review of school choice students.

IV. ORGANIZATIONAL STRUCTURE

Nashoba Valley Technical High School is a selective public regional technical school located on a scenic campus in Westford, Massachusetts. Nashoba is accredited by the New England Association of Schools and Colleges and is committed to providing quality academic and technical programs.

The Superintendent of Nashoba Valley Technical School District is:

Dr. Denise Pigeon, 978-692-4711, extension 11103

The Principal of Nashoba Valley Technical High School is:

Mr. Jeremy Slotnick, 978-692-4711, extension 11105

The Coordinator of Guidance & Admissions of Nashoba Valley Technical High School is:

Ms. Patricia Blackstock 978-692-4711 extension 11118

It is the responsibility of Dr. Denise Pigeon, Superintendent of Nashoba Valley Technical High School, to supervise the administration of the policies and procedures used to admit and enroll students, consistent with all applicable laws, regulations, and guidance.

Admissions Committee

Nashoba Valley Technical High School has an Admissions Committee appointed by the Superintendent. The committee consists of three members from administration and/or guidance. Responsibilities of the Admissions Committee include:

- A. annual review of admissions policy and procedures and make recommendations for annual updates
- B. development and implementation of admission procedures
- C. processing of applications
- D. ranking of students
- E. acceptance of students according to the procedure and criteria in the admission policy
- F. establishment and maintenance of a waiting list of acceptable candidates

The Nashoba Valley Technical High School Admissions Coordinator is responsible for disseminating information about Nashoba Tech through local school assemblies and press releases, and for collecting applications from the local schools.

V. ADMISSIONS COMMUNICATIONS AND RECRUITMENT PROCESS

Nashoba Valley Technical High School maintains a calendar of events on its website, www.nashobatech.net, where it provides information on the admissions process, as well as other information about its programs. Students and their families can request hard copies of the calendar by calling or emailing the Admissions Office at 978-692-4711 extension 11123 or by email at admissions@nashobatech.net.

Nashoba Valley Technical High School Admissions Coordinator shares recruitment about the school through a variety of methods including:

- a. Visits with an informational slide presentation to 8th grade classes in district member schools by Nashoba Tech staff are typically scheduled during the fall.
- b. Annually, all 8th grade district middle school students within the Nashoba Valley Technical School District are invited to participate in the annual 8th grade visit event during a selected school day. Students that choose to participate in this program are provided with transportation at no cost, and the 8th grade students have an opportunity to visit the building and view program specific presentations.
- c. Annual Open House(s) is/are scheduled. Prospective students and their parent(s)/guardian(s) have an opportunity to visit all technical programs and speak with technical and academic teachers as well as view a presentation about all offerings.
- d. There are multiple opportunities available for interested applicants to tour the Nashoba Valley Technical High School facilities. Parent(s)/guardian(s) may schedule individual visits at a mutually convenient time. These visits can be arranged through the admissions office by contacting 978-692-4711 extension 11123 or by email at admissions@nashobatech.net. If the agreed-upon time slot for a tour occurs during the applicant's school day, the Admissions office will provide confirmation to the applicant's current school that the applicant attended a tour during this time. Such tours may not be counted as unexcused absences by sending districts.
- e. Brochures, which describe technical programs including academic courses, sports, cooperative education, and special education resources, are available to all prospective applicants. Please contact the admissions office at 978-692-4711 extension 11123 or by email at admissions@nashobatech.net for more information.
- f. Postcard invitation to families of 7th and 8th grade students in district public schools
- g. District 7th and 8th grade students may be invited to attend an After School Mini-Exploratory Program. Each session consists of a multi-week after school hands-on experience in several vocational-technical programs. Additionally, week-long summer camps are open to all rising 6-8th grade students residing in the district's municipalities, who may be interested in participating in project-based, vocational programs.
- h. Interested students and their parents/guardians are also encouraged to visit Nashoba's web-page, which is updated regularly. The application for admission, admissions policy, programs of study, and additional information about services and activities offered at the school are easily accessible online, and may be translated into a number of languages.
- i. All recruitment materials are available in English and the primary home languages of each district to ensure prospective students and their parents/guardians may make an informed decision regarding career vocational technical education opportunities available to the student. Recruitment materials are also available in other languages upon request.

- j. Transportation and on-site childcare options will be provided to families on an as needed basis.
- k. The Coordinator of Admissions will contact families of English Language Learner (ELL) students as identified by district middle schools to offer a presentation in a smaller setting geared specifically towards these students and their families. All admissions documents and promotional materials are available in the primary home languages of each district and are available for translation into other languages as needed.

VI: APPLICATION PROCESS FOR FALL ADMISSION TO THE NINTH, TENTH, ELEVENTH AND TWELFTH GRADE

1. Students interested in applying to Nashoba Valley Technical High School for fall admission to the 9th, 10th, 11th or 12th grade (if applicable) must:

- a. Complete an online or paper application for admission to Nashoba Valley Technical High School. Online applications are available on Nashoba Valley Technical High School's website at www.nashobatech.net. Paper applications are available upon request by contacting Nashoba Valley Technical High School's admissions office at 978-692-4711 extension 11123 or by email at admissions@nashobatech.net. Students and/or their families who may need assistance in completing the application, or those needing an application in their home language may request it by contacting our Admissions Office at 978-692-4711 extension 11123 or by email at admissions@nashobatech.net.
- b. Submit a complete application to the Nashoba Valley Technical High School's Admissions office by the **January 15** deadline for consideration in the first round of acceptances.

A complete application consists of the following:

The past two (2) years records of

- 1. student attendance
 - 2. discipline
 - 3. academic records
 - 4. Recommendation from an adult to whom the applicant is not related
 - 5. completed and signed online or paper application form
- c. Participate in an interview with a member of the Nashoba Valley Technical High School's admissions staff by February 28 for consideration in the first round of acceptances. Every

effort is made to conduct interviews with the students at the sending member district school. In cases of student absence on interview days, admissions representatives will work with sending school professionals to reschedule the interview. If a time is not established, the Admissions Coordinator or designee will contact the applicant's family to arrange for an in person or virtual interview. Translation services for the interview are available upon request. If the interview is incomplete due to extenuating circumstances such as a weather event or failure on part of NVTHS, the deadline for application completion will be extended,

2. It is the responsibility of the sending school counselor (or other sending school personnel, when applicable) to:

- a. Provide information about Nashoba Valley Technical High School, its programs, and the timeline of the application process to students upon request.
- b. Assist in organizing and scheduling onsite school presentations and assist in organizing and scheduling Nashoba Valley Technical High School visits.
- c. Provide contact information pursuant to current regulations for students and families in their district including name, address, telephone number and email address.
- d. Assist in organizing and scheduling onsite interviews for applicants.
- e. Forward supporting documentation for the student's application, which will include the following: student attendance, discipline, scholastic records for the past two school years (for example, for an 8th grade student applying for 9th grade would require documentation for 7th and 8th grade).
- f. Forward paper applications received by applicants to the Nashoba Valley Technical High School's Office of Admissions as early as possible but not later than five days after receiving the application.
- g. Forward a completed Nashoba Valley Technical High School's Recommendation Form completed by the School Counselor or other school personnel.
- h. Provide school principal or designee's attestation of updated grades, attendance and discipline records at the close of the school year.

Completed applications include:

Completed Interview: All applicants must participate in an interview with a member of the admissions team.

Record of Attendance: For applications to grades 9, 10, 11 & 12 (admission during the school year) the previous school year and the most recently issued report of unexcused absences from the most recent report card are required.

Record of Discipline: For applications to grades 9, 10, 11 & 12 (admission during the school year) The sum of the previous school year and the most recently issued report of discipline from the current school year.

Record of Academic Achievement: For applications to grades 9, 10, 11, & 12 (admission during the school year) The sum of the previous school year and the most recently issued report of academic achievement in English language arts, social studies, math, and science from the local school report card/transcript are required.

School Recommendation Form: For applications to grades 9, 10, 11 and 12 (admission during the school year) the local school Guidance Counselor's or other school staff's recommendation form is required.

If incomplete applications are received, the following procedures will be followed:

- a. The Admission Office at Nashoba Valley Technical High School will notify the local school Guidance Counselor that the application is incomplete and will request completion.
- b. The applicant's parent(s)/guardian(s) will be notified by the Nashoba Valley Technical High School's Admission Office by email, phone call, text message and via standard mail (USPS) in the event that the problem is not resolved by the local school Guidance Counselor.
- c. If after notifying the local school Guidance Counselor and parent(s)/guardian(s), the application remains incomplete for thirty school days, the application will be voided.

LATE APPLICATIONS

Complete applications except interviews are due annually by January 15th. Interviews are due by February 28. Eligible Applications received after January 15 will be evaluated using the same criteria as other applications and their composite score, including current grades, attendance and discipline will be integrated in rank order on the established waiting list.

Complete applications except interviews are due by January 15. Interviews for these applicants must be completed by February 28. Late applicants will be combined with any on-time applicants who were placed on a waitlist. In the event of a tie score, the student whose application was completed by the January 15th due date will be considered before the late applicant.

WITHDRAWN STUDENTS

Students who withdraw from Nashoba Valley Technical High School may reapply to Nashoba Valley Technical High School following the procedures contained in this admission policy and will be evaluated using the criteria contained in this Admission Policy.

VII. SELECTION CRITERIA

The admissions committee uses a weighted admissions criteria to process completed applications. Each applicant will be assigned a score derived from the sum of the sub scores of the following criteria:

A. Interview: Maximum 40 points

All applicants will have an admissions interview and be rated on a scale with 40 points being the highest possible score for the interview.

<i>Rating</i>	<i>Points</i>
Excellent	31-40
Above Average	21-30
Average	11-20
Below Average	6-10
Poor	0-5

B. Attendance: Maximum 15 points

All applicants will have an attendance review, where a Maximum of 15 points can be earned. Nashoba Valley Technical High School will only consider unexcused absences when determining applicants' attendance score. (The previous year and the present year are considered and combined when determining the total number of unexcused absences)

<i>Number of total Unexcused Absences in previous and prior school year</i>	<i>Total Points</i>
0-15 Unexcused absences	15
15-25 Unexcused absences	5
26 or more	0

C. School Discipline: Maximum of 15 points

All applicants will have a school discipline review, where a maximum of **15** points can be earned. Nashoba Valley Technical High School will only consider student conduct that resulted in suspensions or expulsion pursuant to M.G.L. c.71, § 37H or M.G.L. c.71, § 37H-½, or resulted in suspension or expulsion for more than 10 days for a single infraction or cumulatively pursuant to M.G.L. c.71, § 37H-¾ when determining applicants' conduct rating.*

<i>Discipline Rating*</i>	<i>Points</i>
No Incidents	15
1 or more incident	0

D. Scholastic Achievement:

Maximum 20 points (up to 2.5 points per year, per subject)

<i>Scholastic Achievement Averages</i>	<i>Points</i>
70-100	2.5
60-69	1
0-59	0

E. School Recommendation:

Maximum 10 points

<i>Points</i>	<i>Rating</i>
9-10	Excellent
7-8	Above Average
4-6	Average
2-3	Below Average
1	Poor

For students applying to grades 9, 10, 11 and 12, applications must include a recommendation form completed by the local school Guidance Counselor or any other school personnel or adult non-family member who is selected by the student.

After points are given in each area of the selection criteria (interview, attendance, discipline, scholastic achievement, recommendation), the points are totaled for each applicant. A maximum of one hundred (100) points can be earned by an applicant.

VIII. SELECTION PROCESS

The Admissions Committee at Nashoba Valley Technical High School will examine, discuss and make recommendations for action for each of the applicants.

The Admissions Committee will consider interview results, recommendation, attendance, discipline, and scholastic achievement. The Admissions Committee will only consider unexcused absences when determining applicants' attendance score. The Admissions Committee will only consider student conduct that resulted in suspensions or expulsion pursuant to M.G.L. c.71, § 37H or M.G.L. c.71, § 37H-½, or resulted in suspension or expulsion for more than 10 days for a single infraction or cumulatively pursuant to M.G.L. c.71, § 37H-¾ when determining applicants' conduct rating. Applications are reviewed, processed and assigned points by grade level.

After a point total for each resident applicant has been determined, all resident applicants are placed in order of their "point total". Resident applicants are then accepted in the order of the point total that they have achieved. The resident applicant with the highest point total is accepted first, the resident applicant with the second highest point total is accepted second, and so on until all seats are filled. All resident applicants are offered a seat or placed on a waiting list. After that, if openings occur, the seats are filled by accepting resident applicants from the waiting list. These resident applicants, like those accepted earlier, are accepted in order of their place on the waiting list as determined by the total points given according to the selection criteria. In the event of a tied score, the resident student whose application was completed by the January 15th deadline will be considered prior to the late applicant

Non-resident applicants are evaluated using the criteria in this Admission Policy and will be placed on the waiting list after the resident applicants. Non-resident applicants on the waiting list will only be accepted if all resident applicants on the waiting list have been acted upon.

Applications received after January 15 will be evaluated using the same criteria as other applications and their composite score will be integrated in rank order on the established waiting list. They will be eligible for acceptance in the second round of acceptances based on available space.

All applicants whose completed applications are received by January 15, will be notified of their status by a letter sent to their parents/guardians and their local school Guidance Counselor on or around March 15. Applications received after January 15 and before April 1 will be evaluated and considered for a second round of acceptances on a space available basis using the criteria set forth in Section VI of the Application Process. Applications received after April 1 and before June 1, will be considered for a third round of acceptances on a space available basis using the criteria set forth in Section VI of the Application Process. Applications received after June 1 will

be considered for acceptance at the beginning of the school year. Additional qualified applicants will be considered for admission at the end of trimesters 1 and 2. All applicants will receive a correspondence informing them of their status.

Updated student records of discipline, attendance and academic achievement will be resubmitted at the end of the school year. Upon review, this may result in a change of eligibility status. Those applicants will be informed prior to the start of the school year.

IX. ENROLLMENT PROCESS

If students do not respond to a first round offer of acceptance within 14 days through email or Go2cte, attempts to contact the family will be made via additional emails, telephone calls and/or USPS. If there is no response within 14 days of the 3rd attempt, the student's offer of acceptance will be rescinded and their spot will be offered to a student on the waitlist.

Once a student accepts their offer of admission, a registration packet will be sent to the family via email (also available through USPS when requested). This packet, including proof of residency, must be completed and returned within 14 calendar days in order to secure the student's seat at Nashoba Valley Technical High School. If the registration packet is not returned or is incomplete within 14 days, the offer of admission will be rescinded to accommodate a student on our waitlist. However, if that student's completed registration packet is received after the initial 14 days, that student can opt to be placed on the waiting list.

In order to enroll at Nashoba Valley Technical High School for the fall, applicants must have been promoted to the grade they wish to enter by their local school district. Enrollment at Nashoba Valley Technical High School is conditioned upon the accuracy and completeness of a student's application. Nashoba Valley Technical High School reserves the right to revoke its conditional acceptance of any student, at any time, if it determines that the student, the student's parent(s)/guardian(s), or the student's sending school district provided inaccurate, incomplete, or misleading information during the application process.

The sending school principal will be required to send an attestation of accuracy before students are enrolled.

X. TECHNICAL PROGRAM EXPLORATORY AND PLACEMENT PROCESS

Exploratory Process

All ninth graders who enroll at Nashoba Valley Technical High School will participate in a technical exploratory program designed to help them learn about their talents and interests relative to a variety of different vocational technical programs. Students participate in a pre-explore in each of the technical areas, spending one (1) day in each of them. At the end of this pre-exploratory period, each student selects six programs to further explore for one week each. At the conclusion of the exploratory process, each student selects a technical program of

choice, as well as a second and third choice. Student Services works closely with students during the Exploratory Process to ensure they make an informed decision. For students who may require additional support with the overall Exploratory Process or in any of the Technical Programs, additional assistance will be provided to meet their unique needs.

All students transferring into Nashoba Valley Technical High School who were not enrolled in a Chapter 74 state-approved vocational technical program explore a minimum of three (3) technical areas, (six (6) are recommended). Students transferring from another Chapter 74 state-approved vocational technical education program, who have completed the exploratory process, can transfer directly into a technical area, based upon space availability. If the number of enrollees seeking a particular program exceeds the number of openings, the evaluative scores received by the students in rank order will determine the enrollee or enrollees who are placed in the particular program.

Technical Program Placement Process

During the one week exploratory process, students are evaluated based on a universal scoring rubric with a maximum of 100 points, distributed amongst the technical teachers. The rubric includes the following:

<i>Rating</i>	<i>Points</i>
Strand 1: Safety & Health	20
Strand 2: Technical Knowledge & Skills	10
Strand 3: Embedded Academic Skills & Knowledge	12
Strand 4: Employability	40
Strand 5: Management & Entrepreneurship Skills	8
Strand 6: Technology Knowledge & Skills	10

The points from these rubrics are then averaged together for one overall exploratory grade score. A maximum of 100 points could be earned for the exploratory process. At the end of this exploratory period, students are ranked based on an average of exploratory scores.

Each student selects their program of choice, as well as a second and third choice from the explored programs. Students are admitted into the program of their choice based on the average score achieved. For example, a student with a point total of 99 would be admitted before a student with an average score of 87. If a program fills, based on the average score, before a student gets into their first choice, the guidance counselor then moves to the student’s second or

third choice depending upon whether there is an opening in the program. Again, the student is admitted based on the average score. If a student's average score is so low that they were not placed in their second or third choice program because the programs were filled by students with higher average scores, the guidance counselor will meet with the student and present a list of the programs with openings, which the student explored, and ask the student to choose one of the them. Again, students selecting programs from among those with openings, of which the student explored, will be admitted based on their average score. The process continues until all students are placed.

If a student's program choices are not in alignment to their career interest testing, a meeting with the student, parent/guardian and counselor may be held.

Students who wish to transfer after the completion of their freshman year from one program to another during the school year may apply for a transfer. Transfer requests will be considered subject to the availability of openings in the requested program area. Each transfer applicant will be interviewed for informational purposes and counseled individually to determine the appropriateness of the transfer for the particular student.

XII. MAINTENANCE OF RECORDS

Nashoba Valley Technical High School maintains records of all students who apply, enroll, or are waitlisted, as well as their score on admission criteria (if used), to facilitate analysis of its admissions system and for compliance with applicable laws and regulations. Nashoba Valley Technical High School will provide this information to the Department of Elementary and Secondary Education (DESE) upon request.

-approved by vote of the School Committee on August 15, 2023.